

# Wessex Lodge School

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It is almost Christmas and as we hurtle towards the festive season, I wonder where the term has gone. It seems like yesterday when we were inviting students back for a new academic year, and time has flown by. It is an exciting time for Wessex Lodge School with a new acquisition of a primary site in the village of Kilmington. This will give us additional space and another site to enable more students to access our wonderful school and be given the opportunities to achieve better outcomes; students who have been unable to access mainstream education and who haven't had their needs met. Kilmington will be a primary setting and works start on the building and site in the new year.

Students have had a productive and busy Autumn term, accessing Forest school on the farm site and the woodland we use in Maiden Bradley. Students have been completing core assessments on our new assessment platform Star Assessment, alongside our new Evidence for Learning assessment platform which will allow parents and homes to access our students' learning and progress in a much more user-friendly way. This platform enables staff to collect good quality evidence based on an individualised curriculum.

The Farm and Ark site continue to undergo a lot of work on the environment and the farm site has a newly appointed forest school area, with a Yurt already in place, and we are awaiting the installation of our garden room building in that area. Forest school continues to be very popular with students where they are learning valuable life skills such as social skills, teamwork, improving listening skills, leadership, problem solving and hard skills such as fire building, den building, survival, outdoor cooking, how to manage risk and adhere to health and safety procedures. When we return in the New year we have many projects scheduled for school environment improvements. We are committed to our school sites looking and being the best that they can be.

I would like to take this opportunity to thank all our hard-working staff who care so much about our students and always put them first. I wish the staff, all our students and their families and guardians a merry Christmas and peaceful New Year.

*Kate Stradling*

*Head Teacher*

*Wessex Lodge School*

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## Newmead News

Wow what a term, where has it gone! September seems only a few weeks ago and yet here we are at Christmas. There are so many highlights. Staffing wise, back in September we welcomed Jake Van der Vean our ODE lead who set about some serious cycling with the students with some trips covering 16km and more recently some outdoor bouldering. Also joining the staff was Jillian Weaver who came to work in the Orchard and has made a huge difference to our young people. They have decided on a move to the West country, so we wish them all the best and thank them for their efforts for the young people and for being a part of the team. We welcomed Jamie Stratton our new DT teacher in September and have seen the department become a hive of activity for students making anything from rolling pins to planning duck ponds. I know the students have lots of plans to make incredible things in the coming months. In recent weeks we have Paula V-J to lead the Home cooking across the school. Paula left us once but missed us so much she is back, students who knew her are so please to see her back, she is quickly settling back in. We are also delighted to welcome the Therapy team Jess, Sylvia and Lisa-Marie to the site. They are spending time getting to know us all and planning how they can best help.

The Gym and farm continue to provide a wide range of opportunities for us all. The guinea pigs are enjoying their space, the chicks have grown and are making their presence felt and we are pleased to welcome ducks to the Farm team. Forest school goes from strength to strength we now have a yurt, which will soon be accompanied by an outdoor office/classroom, a new storage area and a new fire pit all on site. This will all be connected via new pathways with the addition of a pond for pond dipping. The Horticulture area is busily being prepared for the spring with beds cleared and covered ready for planting.

Students wise we are full to bursting with many students still on lists waiting to come. It is such a great privilege to be working with such a good group of young people. The growth we have seen this term has been marked. We have all shared some great highlights from students sitting external assessments, to some great written work, to Artwork, to Physical feats in the gym, to witnessing regular acts of kindness with some strong friendships being made across the site. To see the younger students playing football with the older ones and the older ones helping across the site it is a real joy. Sometimes it is the small things that really make a difference to see students sat together with staff laughing with each other at lunch times, to watching how they all play football, badminton, table tennis and paddleball. Indoors to walk through and see them chess, board games and cards together is a real joy.

Our three B's of Be Kind, Be Safe and Be Respectful have been the theme of our new Tuesday gatherings and the whole site have made a real effort to instil this across all we do. We have laid some great foundations for the remainder of the year which bodes well. On behalf of all the staff and students on the farm we wish you all a good Christmas and look forward to seeing you in January.

*Ben Coombes*  
*Deputy Head Teacher*  
*Newmead Farm*

## Ark News

Well, the ending of another (calendar) year, and what a year it has been. Amazing, and I only mean the staff and students. The weather is a different story.

The last term has been interesting at the Ark. We have welcomed new members of our student body and have also welcomed new members of staff. Lots of things have continued steadily along whilst others, and here I mean the achievements of our students, have progressed amazingly.

One of the major points that has been implemented this term is the starting of a Student Council. This being run over both sites with members of the student body representing the students. The council have come up with some amazing ideas to better the school and the Senior Leadership team are currently reviewing them. We meet once a term and discuss many things including the curriculum, the appearance of the school, ways that the school could be improved, and it allows the students to voice any concerns that they may have.

This term we have had visits from the local PCSO, various local authorities and the schools' governors as well as many prospective parents. Without a shadow of doubt all have said that the school is a fantastic place, and everyone is always amazed by the work ethic of all our students. The atmosphere within the school is relaxed fun yet maintaining boundaries and enriching the students learning at all times. No doubt you will read elsewhere in the newsletter of a visit from one of our parents who cooked a Syrian meal for everyone. The food was outstanding, the family really enjoyed themselves and everyone on site tasted an amazing meal (Some went back for seconds or thirds!) This has led me to think about other people cooking a meal from their own personal background or country. I am hoping to introduce this a feature once a term and look forward to letting you all know how it went.

So Happy Christmas everyone. My wish is for everyone to have a wonderful, fun, and relaxing break.

Happy Christmas!

*Phil Redding*  
*Site lead Ark*

*"The Power of community to create  
Health is far greater than any Physician,  
Clinic or Hospital".*

## *Hi, Introducing our Clinical Team...*

We're excited to announce that we now have our full therapy team offer in post here at Wessex Lodge school which comprises of speech and language therapist Sylvia Gray, occupational therapist Lisa-Marie Smith and counselling psychologist Jessica Murphy.

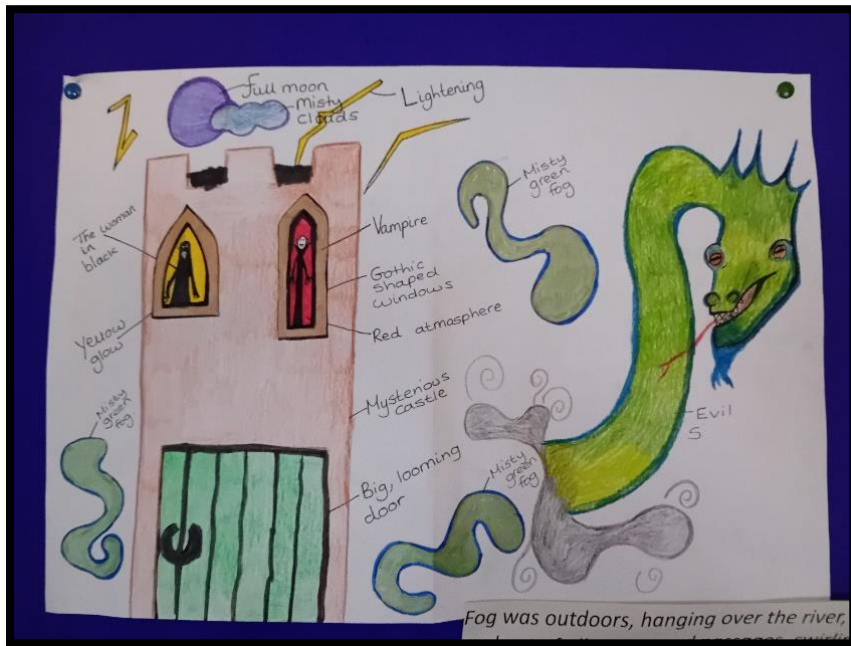
You should have received an email introducing each of us and advising that if you wish for the child in your care **not to** receive our support an 'opt out' form will need completing.

We've been loving starting to get to know your young people, and we look forward to building our relationships with all the students and their families in the new year.

Should you have any questions or wish to discuss your child's needs further please do not hesitate to contact us. We hope you all have a Happy Christmas making positive memories. And lastly, mindful of the sensory difficulties Christmas can pose would encourage parents/carers to explore the resources available online at sensory integration education including their 'Christmas Sensory Survival Kit' as needed.

Merry Christmas from the Therapy Team at Wessex Lodge

## English



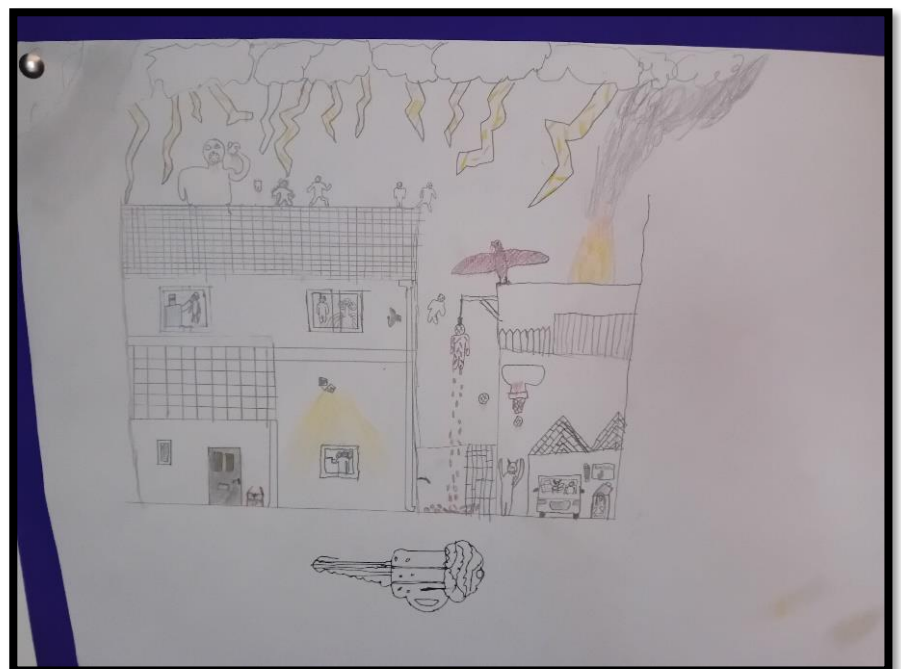
This term has been one very focused for the English department this half term. Students began by working on short stories and extracts from fiction texts to develop their engagement. This led to some brilliant work on the Farm where students drew their own house as the setting for a Gothic story, some very scary images and descriptions!

The Gothic theme has continued with some students beginning to study 'Frankenstein' by Mary Shelley and some work around more complex texts.

This half term the English department are very excited to be putting on a pantomime

for students on the last week of term. A 'Wessex Lodge Cinderella' will star some fantastic talent from our staff, and we hope will be as funny to watch as it has been to prepare!

Bethany Vowles - Head of Education and English lead



*“Education is the most powerful  
weapon which you can use to  
change the world” – Nelson  
Mandela*

It has been a positive term of renewing relationships and creating new ones across the Ark, Orchard and the farm. We have seen staff and student, and everyone has coped tremendously well. Beth and I have had the pleasure of visiting Newbarn School to deep dive their Quality of Education, and while we took lots of positives from our visit, it is clear to see how amazing our staff, students and sites are also, and how we are all lucky to be in such a fortunate career.

We have welcomed Governors, Local Authority and John Seal to both sites since September, and **ALL** have had nothing but positive experiences to share about staff and students, particularly about the relationships that have been forged at Wessex Lodge. We have come such a long way as a school since I started, and I cannot wait to continue the journey we are on.

I would like to thank Nigel Benjamin and Jillian Weaver for their work with the Orchard students, and wish them both the best for the future, you will be missed by all.

Finally, I would like to wish all staff, students and families of Wessex Lodge the very best Christmas. Continue to be kind, be respectful and be safe and your possibilities are endless!

Ant West – Head of Education





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This term our students have had a wonderful time engaging in their Thrive sessions, exploring their sensory world, building relationships, and having fun while learning about their feelings and emotions.

Wishing all our students a peaceful and joy filled Christmas and looking forward to more Thrive fun in the new year.



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## Embracing Thrive: a parent and carers guide



### The Thrive Approach®

For over 25 years, Thrive has been working with schools, settings and organisations to support the mental health and wellbeing of children and young people.

Thrive equips educators with training, resources and an award-winning online tool, so they can better understand children and young people's needs and provide targeted, effective support.

With its focus on building secure relationships and providing positive experiences, Thrive helps young people to feel safe, supported and ready to learn.

### Building positive relationships

The connections children and young people have with the adults around them are key to their social and emotional development. Thrive activities focus on providing positive experiences and building trusting relationships. This helps young people to:

- Feel good about themselves and know that they matter
- Feel safe and secure in school
- Improve their emotional wellbeing
- Improve their capacity to be creative and curious
- Build their self-esteem and confidence to learn
- Recognise and manage their feelings
- Think before behaving in a certain way...and much more!



### How does it work?

Thrive equips educators with strategies and activities to help build young people's social and emotional skills, as well as develop their ability to manage stress and take on life's ups and downs.

The Approach is underpinned by neuroscience, attachment theory and child development research and is suitable for children and young people aged 0-25 years.

### What difference does Thrive make?

Schools that have adopted the Thrive Approach have reported many benefits. These include calmer classrooms with fewer disruptions, improved attendance, reduced exclusions and higher achievements. To hear first-hand from settings already using Thrive, visit [mythrive.uk/case\\_studies](http://mythrive.uk/case_studies).

### How will my child be involved in Thrive?

Your child will be profiled using Thrive-Online, an award-winning tool used to measure and monitor social and emotional development. Thrive-Online has behaviour and skills surveys that help staff to see where young people are in their development and identify any pupils who could benefit from additional support.

Thrive-Online profiling will be led by school practitioners who will:

- Assess classes, groups and individuals to see where they are in their social and emotional development
- Create targeted action plans to help pupils to manage their behaviour, build emotional resilience and become more open to learning
- Measure and report on progress over time

### Find out more

There is lots more information on the Thrive website: [thriveapproach.com](http://thriveapproach.com).

"Thrive has helped my son tremendously. It has given him more confidence and also it has helped him to calm down in difficult situations. I can see a huge difference in him. He looks forward to his Thrive time."

Parent





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On the 14<sup>TH</sup> November 2023, at the Ark, we will celebrate cultural diversity day with our young people and staff to build awareness about different cultures around the world by cooking and sharing food from Syrian culture.

What an incredible afternoon. Kadar and Wazna, Hussein's parents, came to cook a typical Syrian chicken and rice dish called 'Maqluba'. Hussein was very proud of his parents and helped them in the kitchen. Staff and kids thoroughly enjoyed it, making it an afternoon full of fun and entertainment.

The dining experience became a celebration of cultural exchange and togetherness. It was truly an afternoon filled with delectable food, shared laughter and a sense of community. Thank you!



*Promoting a diverse environment is important to raise our awareness that the world is filled with people who have different beliefs, religions, traditions, and ways of living.*

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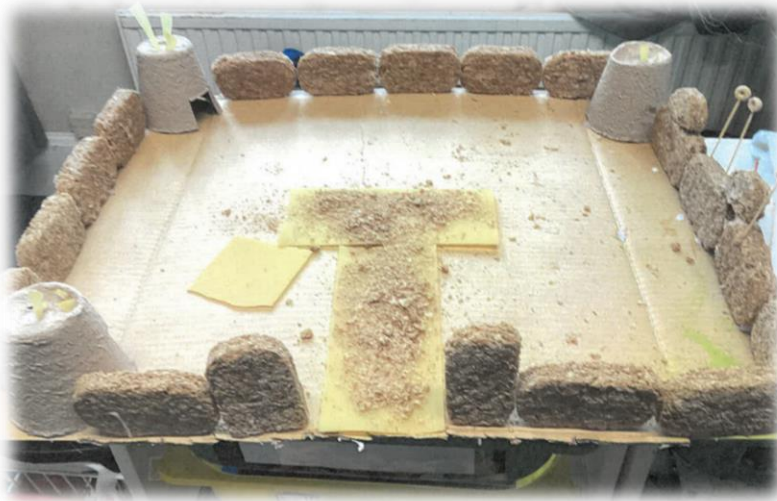
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This term **Gecko's** have worked really hard in class and enjoyed lots of messy play and creative activities. The class have enjoyed learning about the Romans in their topic lessons and had lots of fun learning about the festivities of Christmas. All members of Gecko's have enjoyed exploring their emotions through poetry and have been able to write their own fantastic poetry.





## Dragonflies



This term Dragonflies has settled back well to the new academic year they have grown as a class with adapting to new challenges and changes.

### What we have been learning about this term:



particularly enjoyed hearing the emotions poem as they got to eat different foods represent an emotion.

Maths, place value has been a huge hit and dragonflies have been able to demonstrate confidently knowledge with Hundreds, tens and ones. Harry did a fabulous piece of work on partitioning numbers within 100!

In Humanities dragonflies have shown interest in natural disasters making erupting volcanoes and demonstrating how an earthquake is formed.

Overall, Dragonflies have had a flying start to the year and I hope this continues into 2024! - Chloe May - Class Tutor



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**Butterflies** have had a good start to this year, we have enjoyed many sessions as a class such as cooking over at the farm and bonding together over class games.

We celebrated Halloween with carving pumpkins and arts and crafts to decorate our room. We have now welcomed Kelly, Val and Jake B into our class and have adapted well to the change.

We are now looking forward to what this next academic year will bring for Butterflies...

We look forward to Christmas and all the festivities that will bring. Our class created an amazing display for Remembrance Day and are already planning our display for Christmas. Kelly and I are excited to see what this year brings for Butterflies and are excited to make memories and achievements as a class! *Skai Watts – Class Teacher*





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What an incredible term for the **Wildcats!**

Pete and Bailey warmly welcomed two new students. They collaborated exceptionally well, still getting to know each other.

They thoroughly enjoyed spending time together, especially during their cooking sessions. Making pancakes was a favourite and they are eager to explore more recipes and tricks with our new kitchen lead, Andrea.

Pete, Bailey and Hussein had an amazing Memorial afternoon. They created some beautiful arts and crafts which they then left at the war memorial. Their sensitivity and thoughtful approach led to numerous questions about the war.

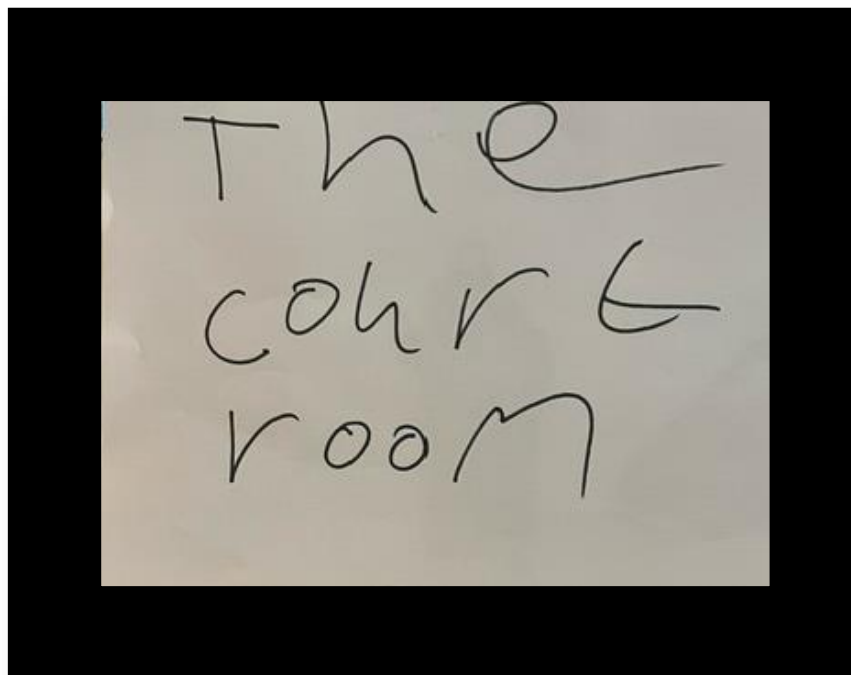
Art sessions provided a creative outlet, allowing them to express themselves and unwind through colouring and drawing.

Most importantly, Wildcats learnt how to be supportive and kind to one another and they also discovered the transformative power of empathy and unity.

Excitingly, all four are anticipated to be full-time next term, marking the start of a fantastic new adventure.

*Rossana Sotgui – Class Teacher*





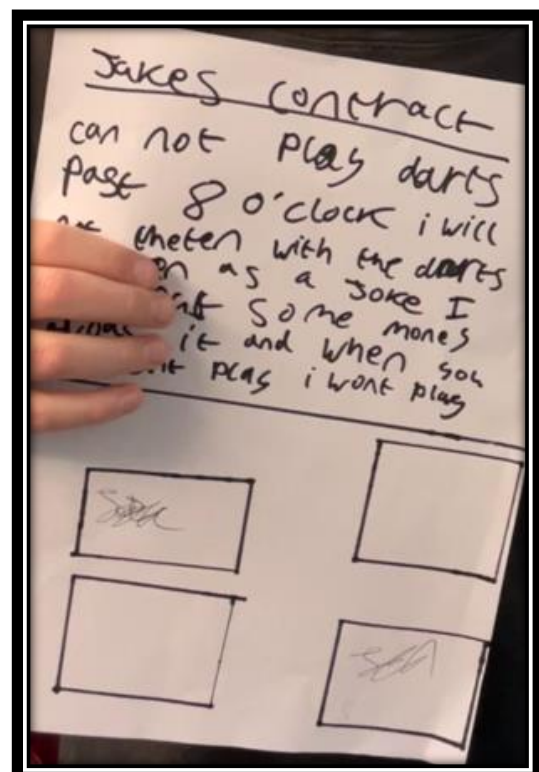
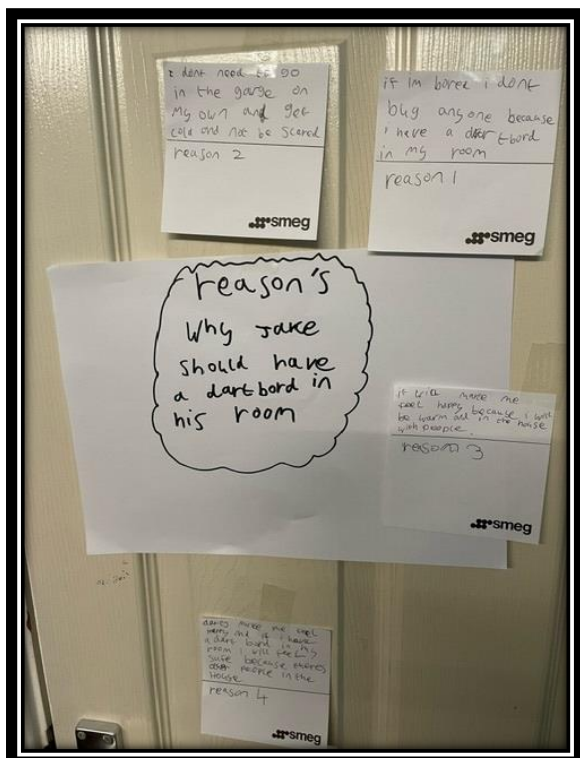
## What's the verdict Judge...



Jake wanted a dart board in his room.

Jake decided he wanted to present his case as in a court room.

Jake sat alone to work out what he wanted to say to support his argument and researched at home to present his case to his parents.





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This term students who have allocated Careers lessons have been exploring their skills, qualities, and future options. We have had a few visits from our new Regional Futures Advisor, Oli Masters, who has conducted advice sessions with some students. He plans to visit us at least once a half term, so all students will have the opportunity to meet with him. Next term we have Somerset Skills and Learning visiting to discuss their post-16 options with our key stage 4 students. More information about this will be sent out to relevant students after Christmas.

Laura Greg – Careers Lead

## ART

Students this term have been busy prop making for the upcoming Christmas Panto! This year's story is Cinderella; therefore, we've made a large pumpkin, what will be a clock and a huge letter for comedic effect!



We've used processes such as cardboard building, papier mâché with newspaper and watered down PVA, painting, mark making skills and learning how to make paper look old using tea and burning edges (this was done at staff's home.) Students have fully engaged and loved building props that will be put to use.







An update you on the activities and progress made by the pupils in Physical Education this term. It has been an exciting term filled with various activities aimed at enhancing the pupils' physical fitness, promoting teamwork and cooperation, and introducing new and enjoyable games.

In the first half of the term, the focus was on Health-Related Fitness, weights, and cardiovascular fitness. The pupils had the opportunity to explore the new gym area, familiarizing themselves with the equipment including the frame, free weights, and Olympic bars. Emphasis was placed on safety aspects, and the pupils were encouraged to understand the importance of warm-up and cooling down routines. I am pleased to note that many pupils have taken responsibility for their fitness routines, with some even initiating their own sessions before school.



During the second half of the term, the focus shifted to indoor hall games including basketball, football, dodge ball, and handball. This allowed the pupils to further develop their teamwork and cooperation skills through small-sided games.

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In addition to the structured activities, new informal game rules were introduced during break and lunch to promote harmonious play and fun. Furthermore, I am excited to share that Pickleball, a cross between badminton and tennis, has been introduced and has been well received by both pupils and staff. This game has brought new challenges and is accessible for all abilities.

Overall, it has been a successful term in Physical Education, with increased engagement and pupils taking advantage of the opportunities presented to them.

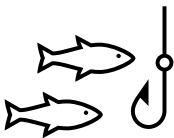
I would like to express my appreciation for the support from staff in promoting a healthy and active lifestyle for our pupils. I encourage everyone to continue to support and motivate the pupils to participate in physical activities.





## Orchard News

It has been a busy term in the orchard. We have welcomed new students and said goodbye to some staff. Nigel and Jillian are moving on and will be missed. Will has taken over as orchard lead. We are currently picking out new furniture to redecorate the classroom.



Where there's a "Will" there's a way...

Great catch!



At the Ark this term in science the students have been planning and running experiments to find out answers to our hypothesis. One class was working out the different factors affecting people's reaction speed. One class was finding out what factors affect heartrate before and after exercise. Two classes were working on finding the best angle of a ramp to have a marble travel the furthest.

On the farm we have been putting together a tropical fish tank which will hopefully get its first fish in after the Christmas break. We have done a survey on peoples nails at the farm and running some analysis on the data to find out what group of people bite their nails more or who spends the most money on their nails.

In our GCSE lesson the students have been doing food test to find out what type of food building block in inside of mysterious food.

We have also been learning about which factors affect momentum and learning about Newton's three laws.

James Rigby – Science Lead





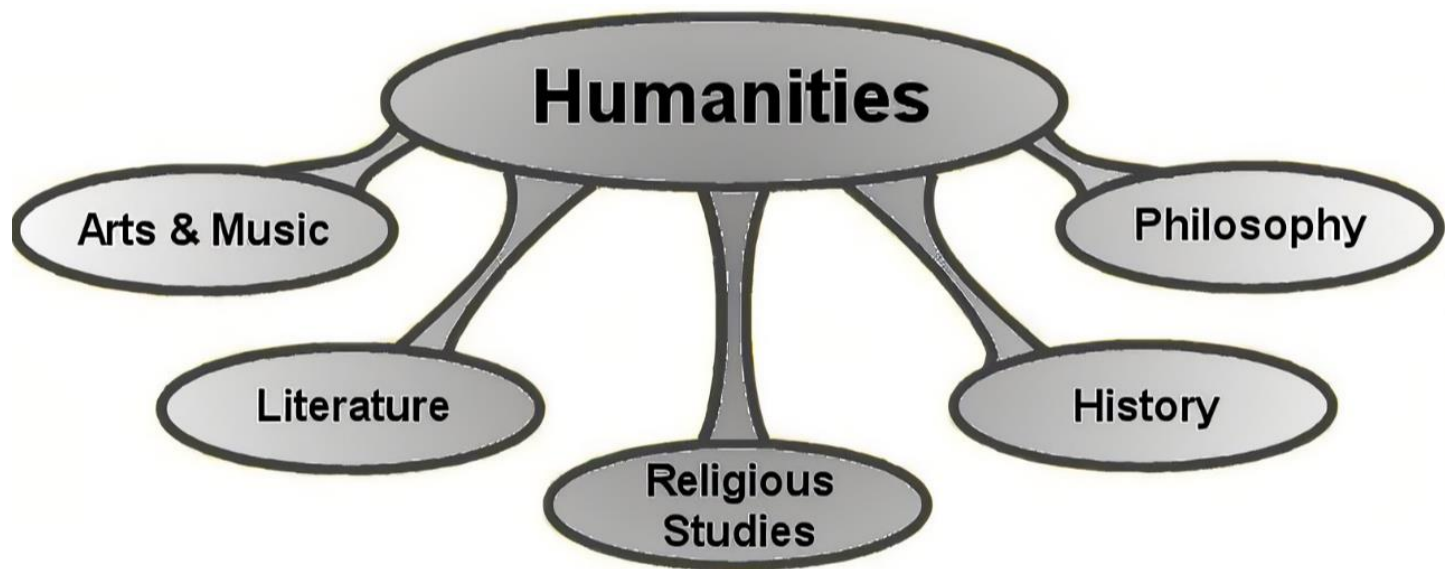
## home cooking skills

Hi, my name is Paola,

I am the new Home Cooking Skills teacher, and I am so excited to be back with Wessex Lodge School!!

As part of the Wessex Lodge School creative curriculum, my aim is to provide opportunities for pupils to learn to cook and apply the principles of health and nutrition provided by the government's Eat Well guideline. The course is based on the proposition that being able to cook is an essential life skill which will empower our young people to make changes that have benefits to long term wellbeing of self and family as well as achieving independence.

Within Home Cooking Skills we are encouraging our learners to develop the knowledge, understanding and confidence to cook meals at home. They will be gaining a good understanding on how to economies when planning a meal and develop the ability to transfer skills learned to different recipes. In this way the pupils will inspire others by transferring that knowledge, whilst at the same time gaining the confidence to cook. The course will also develop pupil awareness of different cultures, food safety and hygiene, motor skills and insecurity and look at changing food habits and make better choices.



It has been eventful term in Humanities with trips to the Signals Museum at Blandford Forum, The Tank Museum and the Fleet Air Arm.

Our GCSE class are finishing their study of the rise of Hitler before moving on to the Interwar years.

William O'Rourke – Humanities Lead

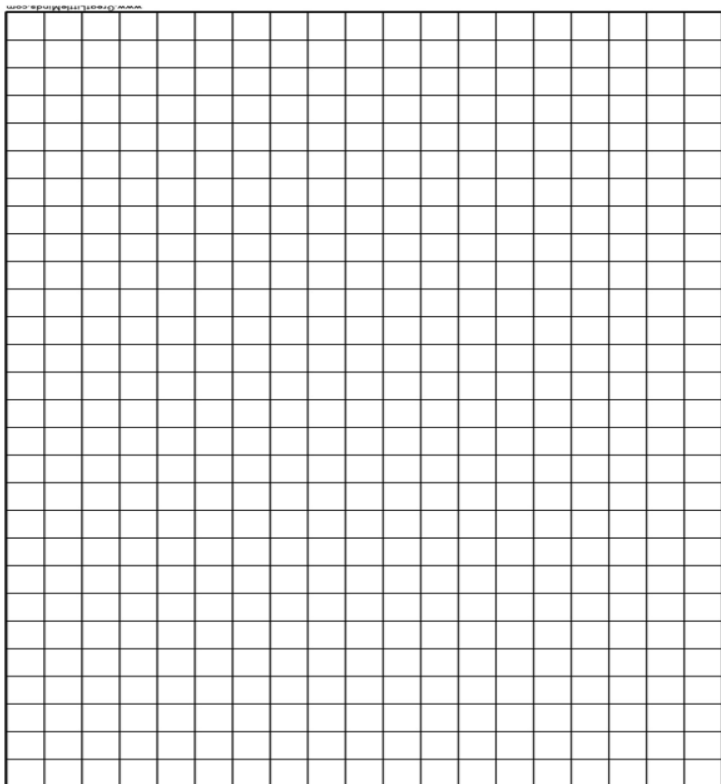
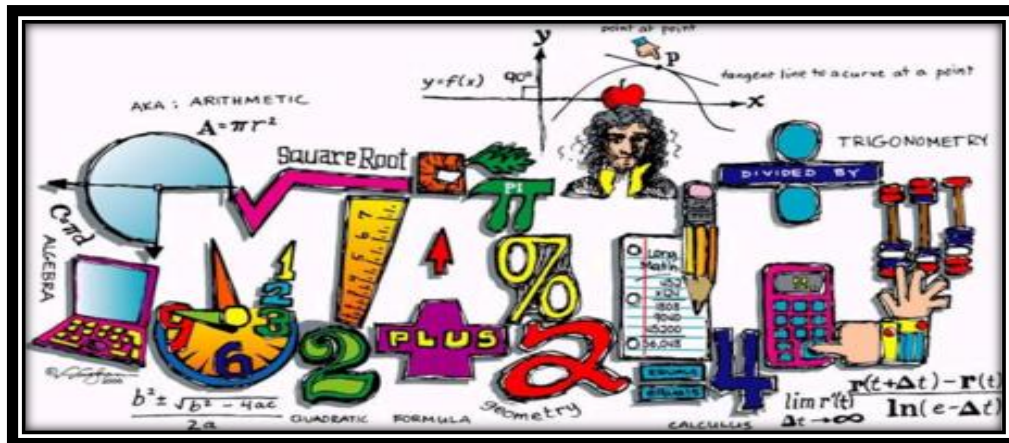


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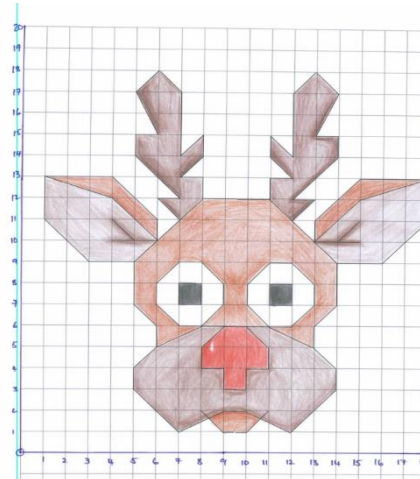
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## Maths at The Farm

We have had a great start to the new academic year with lots of engagement, hard work and progress being made. We wish you all a happy holiday and healthy new year. Just in case you're not busy we've included a maths activity.



### Rudolf

Draw x axis from 0 to 18. Draw y axis from 0 to 20. Start at the first coordinate and connect the following coordinates with lines; START 8,12 11,12 14,9 14,7 13,6 13,5 14,4 14,3 12,1 10,2 9,2 7,1 5,3 5,4 6,5 6,6 5,7 5,9 8,12 FINISH START 6,5 8,6 9,7 9,8 8,9 7,9 6,8 6,7 7,6 12,6 13,7 13,8 12,9 11,9 10,8 10,7 11,6 13,5 FINISH START 9,6 8,5 8,4 9,4 9,3 10,3 10,4 11,4 11,5 10,6 FINISH START 8,2 9,1 10,1 11,2 FINISH START 1,13 4,13 6,11 6,10 4,12 1,13 1,11 3,9 5,9 FINISH START 6,10 4,10 5,10 4,11 FINISH START 18,13 15,13 13,11 13,10 15,12 18,13 18,11 16,9 14,9 FINISH START 13,10 15,10 14,10 15,11 FINISH START 7,11 6,12 7,12 5,14 5,15 6,15 5,17 6,18 7,17 7,14 8,15 8,14 7,13 8,13 8,12 FINISH START 11,12 11,13 12,13 11,14 11,15 12,14 12,17 13,18 14,17 13,15 14,15 14,14 12,12 13,12 12,11 FINISH START 7,7 7,8 8,8 8,7 7,7 FINISH START 11,7 11,8 12,8 12,7 11,7 FINISH



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## Wessex Lodge School Pantomime Extravaganza!



The staff at Wessex Lodge School put on a wonderful performance of *Cinderella* today for our students. The title role was played by Nigel who was fantastic in his breakout role and his supporting class did wonderfully well. I only hope that the laughter from the students was at the jokes rather than the awful acting from the staff! We had a great cake making scene which was led by our Cook and was incredibly messy (it did seem as though one of the Ugly Stepsisters had a grudge against the director...) The photos will be with me forever and I hope you enjoy them as well.

Bethany Vowles



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**Successful Charity Fundraising this term...**

**Children in Need**

**Staff from WLS Climbed Pen Y Fan for Bath RUHX**

**Parent MacMillan Coffee morning**





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## Academic calendar 2023/24 UK



September 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
35					1	2	3
36	4	5	6	7	8	9	10
37	11	12	13	14	15	16	17
38	18	19	20	21	22	23	24
39	25	26	27	28	29	30	

October 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
39							1
40	2	3	4	5	6	7	8
41	9	10	11	12	13	14	15
42	16	17	18	19	20	21	22
43	23	24	25	26	27	28	29
44	30	31					

November 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44			1	2	3	4	5
45	6	7	8	9	10	11	12
46	13	14	15	16	17	18	19
47	20	21	22	23	24	25	26
48	27	28	29	30			

December 2023							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
48					1	2	3
49	4	5	6	7	8	9	10
50	11	12	13	14	15	16	17
51	18	19	20	21	22	23	24
52	25	26	27	28	29	30	31

January 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
1	1	2	3	4	5	6	7
2	8	9	10	11	12	13	14
3	15	16	17	18	19	20	21
4	22	23	24	25	26	27	28
5	29	30	31				

February 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5				1	2	3	4
6	5	6	7	8	9	10	11
7	12	13	14	15	16	17	18
8	19	20	21	22	23	24	25
9	26	27	28	29			

March 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9					1	2	3
10	4	5	6	7	8	9	10
11	11	12	13	14	15	16	17
12	18	19	20	21	22	23	24
13	25	26	27	28	29	30	31

April 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
14	1	2	3	4	5	6	7
15	8	9	10	11	12	13	14
16	15	16	17	18	19	20	21
17	22	23	24	25	26	27	28
18	29	30					

May 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
18			1	2	3	4	5
19	6	7	8	9	10	11	12
20	13	14	15	16	17	18	19
21	20	21	22	23	24	25	26
22	27	28	29	30	31		

June 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
22						1	2
23	3	4	5	6	7	8	9
24	10	11	12	13	14	15	16
25	17	18	19	20	21	22	23
26	24	25	26	27	28	29	30

July 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
27	1	2	3	4	5	6	7
28	8	9	10	11	12	13	14
29	15	16	17	18	19	20	21
30	22	23	24	25	26	27	28
31	29	30	31				

August 2024							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
31				1	2	3	4
32	5	6	7	8	9	10	11
33	12	13	14	15	16	17	18
34	19	20	21	22	23	24	25
35	26	27	28	29	30	31	

### Bank holidays 2023/24 UK

25 December '23	Christmas Day	1 January '24	New Year's Day	6 May '24	Early May Bank Holiday
26 December '23	Boxing Day	29 March '24	Good Friday	27 May '24	Spring Bank Holiday
		1 April '24	Easter Monday	26 August '24	August Bank Holiday

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