



ARK| NEWMEAD FARM | HIVE

**BE KIND
BE SAFE
BE RESPECTFUL**



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I hope you enjoy reading the highlights of the term and that this newsletter gives you a flavour of all that has been going on across the three sites. We have had a really good start to the year with lots of memorable moments as well as many firsts for our students and staff.

It has been a real pleasure to hear from subject leads how their areas of school are progressing. The Art work included is an example of the progress students are making in their creative journey. We heard about PE lessons being led by students who are coaching their fellow students in new skills and concepts. We have been accepted onto the 'Fishing for Schools' programme which will allow students to have lessons in the coming months. We also have the equipment in place now to start recording a radio show and podcast.

You will see samples of what has been going on in the classrooms this term with reports from all sites. There has been a real interest in the horticulture area, as I write these students are having lessons in wreath making whilst others 'clear up' the food left over from our 'Christmas Around the World' event enjoying festive experiences from countries around the world. We have sampled Ukrainian food to Costa Rica 'Bingo' to the Scottish 'flour cake' game.

At the end of a long term I would like to thank you all for your support and kind words. We will always look to work with you to provide the best possible opportunities for all students. I would like to thank the staff for their dedication and hard work in supporting the students on their journeys. The staff team are the school and the relationships and connections they build with students underpins all we do.

On behalf of the whole team I wish you a very happy, relaxing and fun filled Christmas.

We look forward to seeing you all in 2026.

Ben Coombes

"Wessex Lodge provides a calm and nurturing environment where pupils thrive. The warm relationships between staff and pupils sit at the heart of the school's success"

Acorn Education

Part of Outcomes First Group

THE ARK THIS AUTUMN



We have had an exciting time at the Ark this term. Students have settled in well and it has been a pleasure to watch friendships develop and students making progress. Life skills sessions have been a success and the Life skills centre in Bristol has been a wonderful resource for students to experience. They have been doing work in the immersive room experiences and learning more about interacting in the outside world.

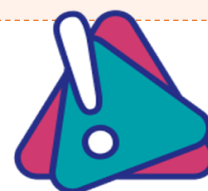
This term we had a visit from the charity Billy-Chip who are an expanding homeless charity working out of Frome. Students heard about the work they are doing to support

people in the local community and how they can get involved and support if they wish to.

We celebrated Remembrance Day with a visit to the local war memorial at Frome Memorial Theatre where students heard from service members and the families of service members about their experiences. The students who came were respectful of the 2 minute silence and showed a huge amount of compassion when reading the crosses that had been included and the wreaths that were donated.

Exciting times at the Ark this Term!

Lifeskills
LEARNING FOR LIVING



REMEMBRANCE DAY

We celebrated Remembrance Day with a visit to the local war memorial at Frome Memorial Theatre where students heard from service members and the families of service members about their experiences. The students who came were respectful of the 2 minute silence and showed a huge amount of compassion when reading the crosses that had been included and the wreaths that were donated.

CINEMA TRIP

This term many of the Ark went on a cinema trip to Bath to watch Jurassic World: Rebirth with the company Into Film. Into Film gives opportunities for schools and other groups to access the cinema in two festivals over the course of the year. The students who attended were polite, careful and were able to engage in some wonderful analytical conversations about the film afterwards. The main feedback given was that it was not gruesome enough and the final dinosaur looked more funny than scary!



Bethany Vowles—Assistant Headteacher



What a wonderful term it has been at The Hive! As we reach the end of the year, it has been truly fantastic to see our students continue to build and sustain positive relationships with staff and peers, all while embracing new friendships along the way. Our sense of community grows stronger each term, and I couldn't be prouder of the atmosphere we have created together.

I want to extend a special welcome to all of our new students who have joined us this term. Transitions can be challenging, yet every one of them has settled in brilliantly, showing resilience, enthusiasm, and a real commitment to being part of our Hive community. I am equally proud of our existing students, who have demonstrated kindness, patience, and

support in helping new peers feel safe and included.

Across the site, it has been wonderful to see both new and longstanding students consistently following our 3Bs: Be Kind, Be Safe, and Be Respectful. These core values continue to shine through in classrooms, outdoor learning, off-site activities, and everyday interactions; just showing just how far our students have come socially, emotionally, and academically.

INSIDE THE HIVE

Our staff team also deserve enormous recognition for their continued dedication and care. Through teamwork, consistency, and unwavering commitment, they have created the nurturing environment our students rely on each day. I am incredibly grateful for all they do.

As I review comments for each student's End of Term Report, I have been reflecting on the remarkable progress we've made as a school community since September. From strengthened relationships and increased confidence to academic achievements and emotional growth, this term has been filled with meaningful milestones for so many of our young people.

As we head into the Christmas break, I want to wish every student, family, and staff member a restful, peaceful, and truly relaxing holiday. Take the time to recharge, enjoy the festivities, and spend time with those you care about.

Wishing you all a wonderful Christmas and a very Happy New Year.

I look forward to welcoming everyone back in January, refreshed and ready for another successful term at The Hive.



Ant West—Assistant Headteacher

EQUINE & THE FARM

This term on the farm, we have been working towards some exciting new developments. We started the term with some new pens being completed in our existing barn, two new pygmy goats (Bramble and Nettle) and we will be ending the term with our new barn under construction, three alpacas (Duke, Bonnie and Clyde) and plans for donkeys to join us in the new year! Our exciting plans for the farm will hopefully provide greater opportunities for our students across all sites to become more involved.

Our students on the farm this term have been very patient welcoming our new animals and gaining their trust. It's amazing to see such kindness towards our animals on a daily basis. As well as doing the fun activities like welcoming new animals to the farm, our students have been hard at work doing the dirty cleaning jobs whilst battling the weather!

Thank you for everyone's help so far, we can't wait to see the farm grow and a special well done to our BTEC land based studies group who have started their BTEC with great enthusiasm and engagement.



4

As we embark on another exciting term at Newmead Farm, we are thrilled to welcome a number of new pupils who have joined us during the transition period. We understand that starting at a new school can be both exhilarating and daunting, and our dedicated staff have worked tirelessly to ensure that every new student feels welcomed and valued. The importance of a supportive transition cannot be overstated, as it lays the foundation for a successful educational journey.

To make our newcomers feel at home, we have implemented various activities designed to foster connections among pupils. From buddy systems pairing older students with newcomers to engaging welcome events, we are committed to creating an inclusive environment. We are excited to see our

community grow and thrive together!

Throughout this term, our pupils have been busy both inside and outside the classroom, showcasing their talents and enthusiasm for learning. From educational trips to creative projects, the diverse range of activities has provided invaluable hands-on experiences that cater to various learning styles. These opportunities not only enhance academic knowledge but also encourage personal growth and teamwork.

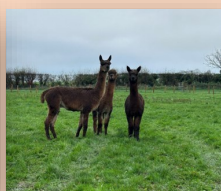
Some standout moments include our recent field trips, where pupils explored local history and science in action. Reflections from both students and teachers reveal the joy and excitement that these experiences bring, with many pupils expressing their newfound appreciation for the subjects they studied. As we continue to provide enriching activities, we look forward to sharing more success stories and upcoming projects that will further inspire our learners.

The farm continues to evolve, especially following the loss of our barn. We are pleased to report that progress is being made on the new barn, which promises to enhance our educational offerings significantly. The introduction of new animals will not only enrich our curriculum but also provide pupils with hands-on learning opportunities that foster responsibility and empathy.

As we watch the barn take shape, we are reminded of the vital role that nature plays in our education. The presence of animals will support lessons in biology and environmental science, allowing pupils to engage directly with the subjects they are learning. We are eager to involve our students in the barn's development and animal care, cultivating a sense of ownership and connection to their learning environment.

This term, our assemblies have centred around our core values: Be Kind, Be Respectful, and Be Safe. These principles are not just words; they are the foundation of our school culture and essential for nurturing responsible and empathetic citizens. Through engaging stories and examples, we have seen how our pupils embody these values in their daily interactions.

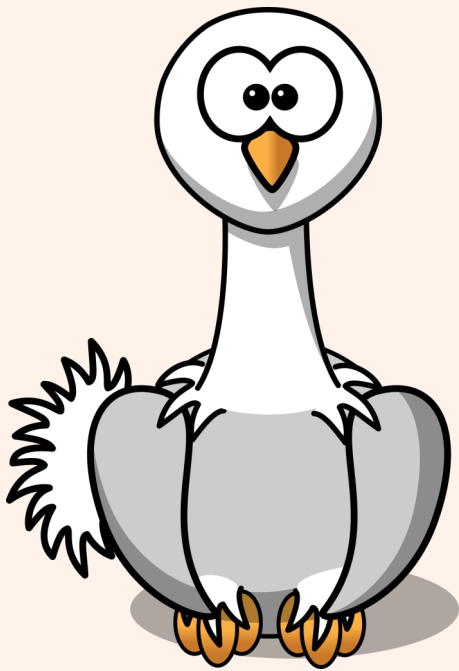
Staff and pupils alike have shared reflections on the importance of these values, illustrating how they contribute to a positive and supportive school environment. We are proud of the ways our community has embraced the three Bs, and we look forward to continuing to reinforce these principles in future assemblies and school activities. Together, we are building a nurturing atmosphere where everyone feels respected and valued.



As we reflect on this term, we recognise the challenges we have faced together as a community. The resilience and dedication of our staff, pupils, and parents have been truly inspiring. A heartfelt thank you goes out to everyone for their hard work and support, which has been instrumental in overcoming obstacles and achieving our goals.

We invite you to share in our successes and acknowledge the milestones we have reached despite the challenges. Looking ahead, we are excited about the upcoming term and the opportunities it will bring. We encourage all parents to continue their involvement, as your support is vital to our community's ongoing success. Together, we can create an even brighter future for our pupils at Newmead Farm!





LIFE OF A PIGEON

This term in Pigeons we have been concentrating on our 3bs in class these are... Be Safe, Be Kind, and Be Respectful. The students have demonstrated a lot of these in class by being kind to each other and helping each other out if they are finding things tricky. We have also in English been learning about Anne Frank which the students all have their own strong opinions on.

have chosen to do Ireland, so they are creating activities to do in class that represent Ireland and they will be having a go at making soda bread for the students to try. I would like to wish all of Pigeon class a Merry Christmas enjoy your rest you all deserve it!

~ Kelly Cole

We are also celebrating Christmas around the world where each class has a different country to represent, our class

THE ARK MILK BOTTLE GARDEN



"A single act of kindness throws out roots in all directions, and the roots spring up to make more trees"

This term we have all made efforts to think sustainably and be more mindful of our waste and recycling habits. In PSHE, our young people have been learning about the world we live in and ways we can all take responsibility for our environment and with this in mind, they carried out a site inspection of the Ark and noted improvements we could all make. As a result, we are pleased to have installed new recycling bins throughout our site and all students and staff have welcomed this change which has now allowed us to consistently increase the volume of our mixed recycling waste stream.

To promote our commitment to the circular economy - re-using, repairing, re-furbishing and recycling - we have enjoyed combining PSHE with the Ark Gardening Club to make our very own Milk Bottle Garden. Students have supported this by saving, washing and preparing used plastic milk bottles and repurposing them as plant pots. For now we have planted winter flowering pansies and cyclamen, but our Spring plans will be to include a milk bottle herb garden for the children to harvest for their Home Cooking Classes.

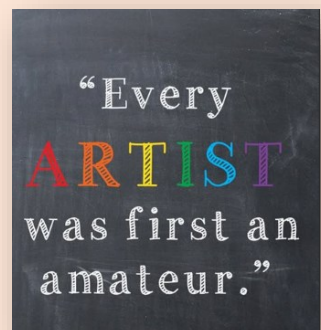
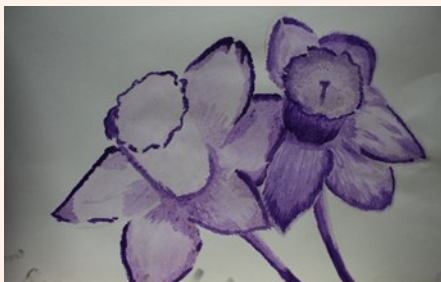
Thank you to all our young people for their conscientious efforts to make the Ark a sustainable and environmentally responsible site. - Amanda Jones



Inside Art

With Rhianne Tyson—Art Teacher

In Art this term, students have looked at monotone acrylic painting, Lino printing and Pop Art. Students have learned about a new Art movement, the importance of popularity as a subject focus, painting skills, using artists as a reference, developed their tonal skills and learned new skills with Lino printing. Each student that has completed a monotone painting, a Lino print and a Pop Art painting will be receiving AQA's for each piece of work.



SUPPORTING CHILDREN'S WELLBEING AT SCHOOL

At Wessex Lodge school, children's emotional wellbeing is just as important as their academic progress. This term, we are strengthening our pastoral support by moving away from the commercial Thrive programme and building a whole-school trauma-informed approach. This simply means we are focusing on understanding children's experiences, creating safety, and responding with empathy and consistency.

TRAUMA INFORMED PRACTICE - TIP



What does “trauma-informed” mean?

Being trauma-informed does not mean assuming every child has experienced trauma. Instead, it means our staff team understands how stress, worry, and difficult life events can affect a child's behaviour, emotions, and ability to learn. Our aim is to provide calm, supportive relationships that help children feel safe, understood, and ready to learn.

How will this look in school?

Staff will continue to use warm, predictable approaches.

We focus on relationships, emotional safety, and helping children manage big feelings.

Environments and routines will be designed to reduce stress and increase confidence.

The introduction of Emotional Literacy Support Assistants (ELSA's) – Previously Thrive Practitioners.

The role of ELSA (Emotional Literacy Support Assistants)

ELSA support will be introduced and will be an important part of our wellbeing offer. ELSAs provide short-term, nurturing sessions that help

children understand and manage their emotions, develop social skills, build resilience, and feel supported by a trusted adult.

ELSA is not a therapeutic service, but it offers a caring, structured space where children can talk, practice strategies, and build confidence.

Why are we making this change?

By moving away from a single packaged programme, we can:

Use approaches that are flexible, evidence-informed, and tailored to children's needs

Give staff a shared, consistent way to support emotions and behaviour

What does this mean for families?

Your child will continue to receive emotional support when needed.

You may notice staff using calm language, co-regulation strategies, and emotion coaching.

If your child is working with an ELSA, you will be kept informed and involved. We are always happy to speak with you if you have concerns about your child's wellbeing.

DIGITAL FUNCTIONAL SKILLS

This term in Digital Functional Skills we have been working on some very interesting topics including how to add and organise contacts in an Outlook Address Book and how to initiate and participate in a video call. We have also been looking at Digital Footprints and how these can impact on our lives. Another topic which the learners have enjoyed is investigating ergonomics and how ergonomically designed hardware and proper posture can impact on our bodies and can be affected by long-term use. Following the festive break we will be taking a look at how to complete online forms and then recapping what we have learned over the past two years.



Wessex Waves Radio Station

The development of the radio station has also continued apace. We have met with a representative from Frome FM with a view to collaborating with them in the future to learn even more about radio. We have recorded some practice broadcast covering topics such as comic books and comic book heroes and villains, computer games and popular serial television programmes. We have also finally obtained all the software we require to begin properly recording and editing our own programmes in-house. Keep watching this space!



Thomas Foote

Hive Class Groups

PIXIES & ELVES CLASS GROUPS

It has been a great start to the school year for Pixie and Elf Classes, both for returning students and new starters on their individual transition timetables. We have been getting to know each other and building those fundamental connections to ensure students feel safe and able to thrive in the setting. We have loved our trips to Alfred's Tower, Warminster Park, Frome Town Centre and Bristol Life Skills Centre. We have spent fun, nurturing days in the classroom with sensory, messy play and learning designed to develop self-awareness and social skills – we are developing friendships, confidence and resilience and a readiness to continue our learning next term.

LEPRECHAUN CLASS



Leprechaun class had a brilliant start to the year! We have squeezed so much in already!

We have welcomed two new students into our classroom.

We have been working hard on our Phonics and making great progress. We are becoming more confident with our Maths every day. We have enjoyed exploring the daily tuff tray activities, they are great fun when it is sensory play in there!

This term we have spent time in the woods listening to soil and exploring a fallen tree. We visited the White Horse and Nunney castle. We went on an adventure to the life skill centre in Bristol. We learned about how to cross a road, how to work in a shop, what to do in emergencies and how to be safe by the railway.

We can't wait to continue our learning and exploring new places next term.

Merry Christmas and a Happy New Year from all in Leprechauns!!

BIGFOOT & YETI CLASS GROUPS

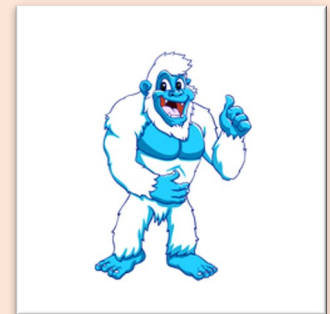
It has been a term of near constant change in Bigfoot and Yeti groups. We have said hello to new staff in Jasmine, Meg and Zoe and goodbye to Kris. The class has welcomed in some new faces and said farewell to others who have moved on to Newmead.

So many things have gone well this term. On the social side, everyone has managed to take turns when playing games together and between us all we have finished a huge jigsaw. Trips out with Will have been memorable for the right reasons, particularly The Life Skills museum in Bristol.

Academically, every student has been at their best at times. Whether it has been wading through maths, battling with myths or poetry in English, or talking a creative risk putting paint to paper, each day has had its own set of highlights. We have been thrilled by the resilience shown by the students to keep going with a task when it seems too hard to do.

The recent highlight has been the soil listening project. All students engaged with listening to what was happening deep underground and were full of great questions to make the most of the experience.

It has been a fun challenge keeping up with the young people of Bigfoot and Yeti. We look forward to seeing what next term holds.



OAK CLASS

Oak class have been helping out in Art to create some props for the upcoming pantomime, and have thoroughly enjoyed being messy!

They have been working very well together as a whole class group to achieve their best during school time, being a support to each other, and showing what genuine friendship looks like ☐

During Forest School, Oak class have been mastering the art of making rope swings in trees that can safely be used by all! - Marie Moss

WILLOW CLASS

As we returned from the summer break, Willow Class quickly settled back into routine and embraced a number of changes. We said a fond farewell to Tristian, who has joined pupils at our Hive site in Kilmington, and were delighted to welcome Pete and Logan into the group, bringing our class number to five. We also wished goodbye to Andrea, our Class ESW, and were very pleased to welcome Mel, who has already become a wonderful addition to the team.

This term has been filled with adventures, learning, and many memorable moments.

During the early weeks, the warm autumn sunshine allowed us to enjoy two fantastic trips to Charmouth Beach. The children explored the Jurassic coastline, searched for fossils, and even dipped their toes in the sea.

Back on the Farm, we made the most of the abundance of seasonal fruit. In Home Cooking Skills, the children worked hard peeling, chopping, boiling, and pickling to create apple and pear chutneys, along with damson and hedgerow jams. Most jars are now safely stored, ready to be shared at Christmas, although a couple were enjoyed early at our recent Governors' Meeting alongside cheeses and crackers.

Our History project on World War I concluded with a fascinating visit to the Bovington Tank Museum. This coincided with Remembrance, during which the children helped create a thoughtful Garden of Remembrance and took part in a short service and minute of reflection during our Gathering on 11 November.

We were also excited to welcome Joe Newman to the Farm for a Hang Drum workshop in our yurt—an experience enjoyed not only by Willow Class but by many pupils across the site.

Home Cooking Skills continued to be a highlight, with the boys eagerly taking every opportunity to cook a range of sweet and savoury dishes in our Garden Kitchen.

In ODE, the class enjoyed paddle boarding and hiking, while Class Project time saw them weaving paracord creations and designing their own sets of Top Trumps cards. Forest School also remained a firm favourite—especially when marshmallows roasted over the campfire were involved!

As we move into the festive season, we have been creating Christmas wreaths using foraged materials from around the Farm—an ongoing project that is already looking very promising.

All in all, it has been a busy, productive, and enriching term for Willow Class, with learning opportunities everywhere we turned—much like the Farm's own abundant harvest.

- Steve Priday





**We raised a successful
£ 576.80**

Wiltshire & Bath Air Ambulance quote:

"Going above and beyond"

We are pleased as a School community to have contributed to their important work of providing critical medical care and saving lives by land and air



"THE GREATNESS OF A COMMUNITY IS MOST ACCURETLY MEASURED BY THE COMPASSIONATE ACTIONS OF ITS MEMBERS"



Fair Frome

Real People, Real Projects, Real Difference

ABOUT THIS CHARITY

The Food Bank provides food parcels to Frome and the surrounding villages in the BA11 area.



ABOUT THIS CHARITY:

Ruksak is a based in Trowbridge, dedicated to helping individuals and families living anywhere in Wiltshire. We provide critical items such as bedding, clothing, school uniforms, toiletries, footwear, school supplies, kitchen goods, items for babies, toys, books and games for individuals and families who need them the most. The basic premise is that we accept donated items for free, and we distribute these items to those who need them for no cost.

PHYSICAL EDUCATION

This term in PE has been amazing. We've faced multiple challenges from rain, ice and even a bit of sun. Our focus this term has been around basketball and health and fitness.

The first part of the term we were in the gym working on our form during weightlifting where students were able to video their set and review the form, working on their independent learning as well as giving their peers feedback. We had lots of proud students at the end of this unit as they were all given a gym access card which allowed them to use the gym outside of our PE sessions. They received this for showing me how to structure a gym session safely, as well as be able to support peer through their session.

Moving into the 2nd half of the term, our focus has been basketball. All students have shown excellent participation and commitment to improve each week despite facing some challenging weather. I've been particularly impressed with the students support of each other during the lessons. Encouraging, correcting techniques all in a positive and supportive way.

This term we have also welcomed our new PE teacher to the Farm, Alife. This term has been all about him building relationships and the students have bonded really well with him making him feel settled and getting him involved with our lessons.

I'm looking forward to next term where our focus turns to hockey and rugby.—Andy Smith



Last term was bursting with exploration, teamwork, and memorable moments across all our Forest School sites. At both The Farm and The Ark, learners enjoyed a range of games that encouraged cooperation, turn-taking, and positive social interaction. It was wonderful to see different groups mixing, supporting each other, and building new friendships in the natural environment. We also cooked a variety of tasty treats over the fire, including popcorn that popped wildly and pancakes that learners helped flip and serve.

A special highlight this term was our collaboration with Bath University, who visited The Hive to deliver hands-on soil-themed activities. Learners explored soil health, investigated what kinds of life live beneath our feet, and discovered that there are still many exciting mysteries scientists are working to understand. Using sensitive microphones, the groups recorded sounds from underground, capturing tiny movements and hidden noises we don't usually hear. In the following session, learners used laptops and creative digital tools to transform these recordings into music, blending science and art in a unique and inspiring way.

It has been a fantastic term of curiosity, creativity, and connection with nature. We look forward to even more adventures next term! - Toast



FOREST SCHOOL

Outdoor Education

This term on Outdoor ED we focused first on paddleboarding. It was great to use the last of the good weather to our advantage and all students involved enjoyed a circular paddle trip around Salisbury to mark the end of Watersports season. After the October break we have looked at our navigation. This is a part of outdoor ED that plays a role in all activities we do. Knowing where we can ride a bike, finding a navigable river but most importantly, it seeds in concepts that some of our students will take forward to their Duke of Edinburgh and this year, for the first time in Wessex lodge history, the ten tors challenge. There will be a selection process for the ten tors and those eligible for DofE will be contacted soon.

Behind the scenes we have been working to improve and expand our offering in the department. Not only by looking at alternate activities but giving more excitement and outcomes from the activities we already run - Harry Brown



HOME COOKING SKILLS

As this wonderful term comes to an end at Wessex Lodge School, we're excited to look back on our kitchen adventures and share how we've been building health, safety, and cooking skills together.

Throughout this term, our students have immersed themselves in kitchen health and safety, enthusiastically developing their knife skills. By working through a range of engaging recipes, they've explored essential concepts such as cross-contamination, knife safety, and key culinary techniques.

This term, our kitchen activities have focused on collaboration and independence. Through group cooking sessions, students developed teamwork and communication skills, while independent tasks allowed them to build confidence and self-sufficiency.

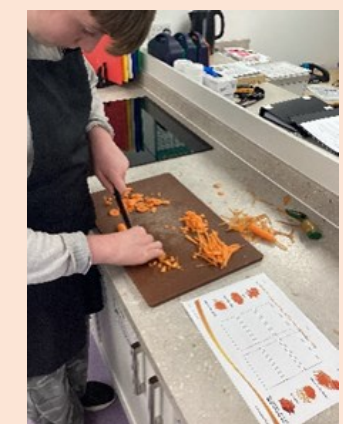
A standout moment this term was seeing our students put their learning into action as they prepared and presented a wonderful menu for the Governors' Meeting. They displayed impressive skill, creativity, and real culinary talents.

We are proud of the significant progress our students have demonstrated this term.

Their dedication, resilience, and eagerness to learn have been truly inspiring.

Warm regards,

Paola Villalobos Jacks & Andrea Stuart-Young



HORTICULTURE

The horticulture area on the Farm has languished without much input for over two years, so I'm delighted to have been appointed as the new horticulture lead. I started my career teaching English in secondary schools in South Africa but have thoroughly relished trying my hand in a multitude of different fields since moving to the UK 28 years ago. Most recently I transformed an old walled garden of an acre (untouched for 70 years) into a thriving market garden, with plenty of small animals and weekly clubs for children with SEN/SEMH. The walled garden was sadly put up for sale earlier this year and I had to close down everything I so loved. I was thrilled instead to be able to transfer my experience, vision and passions to the Farm at Wessex Lodge, (albeit with a salary for a change!)

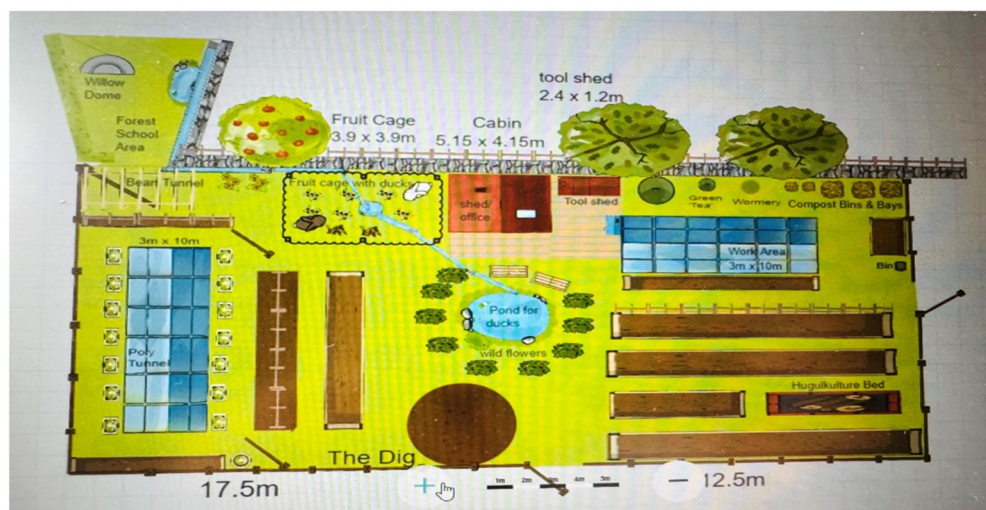
SEPT 2025



In addition, the Sustainability division of OFG has also just granted Wessex Lodge Farm Horticulture a generous additional budget to get things up and running again – this is so encouraging, helpful and motivating! Already I can see how various young people are benefitting from working in the outdoors: digging for 'diamonds' or Jerusalem artichokes with great enthusiasm, clearing, weeding and planting, getting happily muddy whilst having the freedom to chat, connect and be regulated. As next year progresses, the energy of the growing season, combined with sunshine, flowers and fresh

air, will undoubtedly be mirrored in wonderful new growth and restoration of wholeness in our young people. I hope you will join me in looking forward to this new adventure.

Liza Kearney—Lead



PLANS FOR 2026-2027



'oh no it isn't....oh yes it is'

This year the world class **Wessex Lodge School Players** performed **Sleeping Beauty** to the students. We did two performances as we are growing in size and both went wonderfully. Even in the pouring rain students turned up with smiles on their faces, eager to join in.

The wonderful cast performed at Maiden Bradley Village Hall and were supported by many shouts of 'he's behind you', 'Oh no you won't' and lots of (well deserved) boos towards the villain from the students and the staff unlucky enough not to have been volunteered.

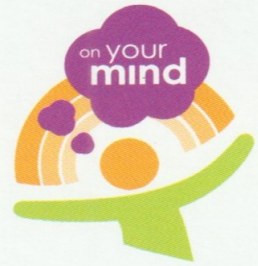
Ben performed his best as the villain, Carabosse, in both showings with Niq supporting him as our Prince Charming. Our morning performance was for the Hive students and Dragonflies, Sunflower, and Willow classes. They watched Ant as Princess Aurora, Stuart as Carabosse's assistant, Bobbin, and Steve and Nigel as the Fairy Godmothers. The students did do well joining in with the comments and were very enthusiastic in the water pistol party scene! In the afternoon performance Ben and Niq were joined by Toast as a beautiful Princess Aurora, Jem as Bobbin and James and Will as the

fairly godmothers. The highlight of the second performance were the students who had come early and raided the spare costumes to make sure they were looking their best for the show!

It is wonderful to share these experiences with our students and to celebrate their hard work at the end of the term. - Bethany Vowles



what's worrying you?



How to cope with your feelings and where to get support...

onyourmind.org.uk

Information and advice for young people in Wiltshire

Wiltshire Council
Where everybody matters

NHS
Wiltshire

Clinical Commissioning Group



Express yourself

Tell someone about it

Eat healthily

For professionals...

Wiltshire Healthy Schools
www.wiltshirehealthyschools.org

Harmless tool
www.harmless.nhs.uk

Wiltshire Parent Carer Council
www.wiltshireparentcarercouncil.co.uk

MindEd
www.minded.org.uk

For children and young people...

Youngminds

www.youngminds.org.uk
Information and signposting to organisations that listen, plus online support.

Kooth

www.kooth.com
Real time help with friendly, qualified counsellors.

Oxford Health NHS Foundation Trust

www.oxfordhealth.nhs.uk/camhs/wiltshire

We support young people with emotional, behavioural and mental health difficulties.

Get a good night's sleep

Help someone else



Give someone a hug

Take some exercise

onyourmind.org.uk
Information and advice for young people in Wiltshire

Find time for yourself

Do something you enjoy

Get creative



Academic calendar 2025/26 UK

September 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
36	1	2	3	4	5	6	7
37	8	9	10	11	12	13	14
38	15	16	17	18	19	20	21
39	22	23	24	25	26	27	28
40	29	30					

October 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
40			1	2	3	4	5
41	6	7	8	9	10	11	12
42	13	14	15	16	17	18	19
43	20	21	22	23	24	25	26
44	27	28	29	30	31		

November 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44						1	2
45	3	4	5	6	7	8	9
46	10	11	12	13	14	15	16
47	17	18	19	20	21	22	23
48	24	25	26	27	28	29	30

December 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
49	1	2	3	4	5	6	7
50	8	9	10	11	12	13	14
51	15	16	17	18	19	20	21
52	22	23	24	25	26	27	28
1	29	30	31				

January 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
1				1	2	3	4
2	5	6	7	8	9	10	11
3	12	13	14	15	16	17	18
4	19	20	21	22	23	24	25
5	26	27	28	29	30	31	

February 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5							1
6	2	3	4	5	6	7	8
7	9	10	11	12	13	14	15
8	16	17	18	19	20	21	22
9	23	24	25	26	27	28	

March 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9							1
10	2	3	4	5	6	7	8
11	9	10	11	12	13	14	15
12	16	17	18	19	20	21	22
13	23	24	25	26	27	28	29
14	30	31					

April 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
14			1	2	3	4	5
15	6	7	8	9	10	11	12
16	13	14	15	16	17	18	19
17	20	21	22	23	24	25	26
18	27	28	29	30			

May 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
18					1	2	3
19	4	5	6	7	8	9	10
20	11	12	13	14	15	16	17
21	18	19	20	21	22	23	24
22	25	26	27	28	29	30	31

June 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
23	1	2	3	4	5	6	7
24	8	9	10	11	12	13	14
25	15	16	17	18	19	20	21
26	22	23	24	25	26	27	28
27	29	30					

July 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
27			1	2	3	4	5
28	6	7	8	9	10	11	12
29	13	14	15	16	17	18	19
30	20	21	22	23	24	25	26
31	27	28	29	30	31		

August 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
31						1	2
32	3	4	5	6	7	8	9
33	10	11	12	13	14	15	16
34	17	18	19	20	21	22	23
35	24	25	26	27	28	29	30
36	31						

Bank holidays 2025/26 UK

25 December '25	Christmas Day	1 January '26	New Year's Day	4 May '26	Early May Bank Holiday
26 December '25	Boxing Day	3 April '26	Good Friday	25 May '26	Spring Bank Holiday
		6 April '26	Easter Monday	31 August '26	August Bank Holiday